

.J. JA\_ /

	WORK SHEET TITLE	PAC	jΕ
A.	Adjustment for Tuition Loss and Student Revenue Loss Phase-Down (Optional)		1
B.	Support Level Weights and PSD-12 Weighted Student Counts		2
C.	Base Support Level and Base Revenue Control Limit		3
C2.	Weighted Student Count: AOI Students		4
D.	Transportation Support Level and Transportation Revenue Control Limit		5
E.	District Support Level and Revenue Control Limit		6
F.	Consolidation/Unification Assistance		6
G.			

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I. FY 2015 Actual Student Count: .001 - 99,999 DAA per Student Count: 100.000 - 499.999 A. Student Count Constant B. Actual Student Count (from Work Sheet B, line A.4) C. Difference D. Weight Adjustment Factor E. Support Level Weight Increase F. Support Level Weight G. Adjusted Support Level Weight H. Support Level Amount DAA per Student Count  - \$ 389.25     405.59 I. DAA per Student Count			- 1			
DAA per Student Count: 100.000 - 499.999  A. Student Count Constant  B. Actual Student Count (from Work Sheet B, line A.4)  C. Difference	j ½ j	· -* 11 1	f J Jajaa			
II. FY 2015 Actual Student Count: 100.000 - 499.999  A. Student Count (from Work Sheet B, line A.4)  C. Difference	I. FY 2015 Actual Student Count: .001 - 99.999		•			,
A. Student Count (from Work Sheet B, line A.4)  C. Difference	DAA per Student Count					
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C. Difference	A. Student Count Constant					
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E. Support Level Weight Increase F. Support Level Weight G. Adjusted Support Level Weight F. Support Level Amount F. Support Level Amount F. Support Level Amount F. DAA per Student Count FY 2015 Actual Student Count: 500.000 - 599.999  A. Student Count Constant B. Actual Student Count (from Work Sheet B, line A.4) C. Difference F. Support Level Weight Increase F. Support Level Weight Increase F. Support Level Weight G. Adjusted Support Level Weight F. Support Level Mount F. Support Level Amount F. Support Level Amount F. Support Level Amount F. Support Level Student Count FY 2015 Actual Student Count: 600.000 or More & JTED	C. Difference		-		-	
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H. Support Level Amount I. DAA per Student Count III. FY 2015 Actual Student Count: 500.000 - 599.999  A. Student Count Constant B. Actual Student Count (from Work Sheet B, line A.4)  C. Difference  D. Weight Adjustment Factor E. Support Level Weight Increase F. Support Level Weight G. Adjusted Support Level Weight H. Support Level Amount I. DAA per Student Count: 600.000 or More & JTED	F. Support Level Weight					
II. DAA per Student Count  III. FY 2015 Actual Student Count: 500.000 - 599.999  A. Student Count (from Work Sheet B, line A.4)  C. Difference  D. Weight Adjustment Factor  E. Support Level Weight Increase  F. Support Level Weight  G. Adjusted Support Level Weight  H. Support Level Amount  DAA per Student Count: 600.000 or More & JTED	G. Adjusted Support Level Weight		-		_	
III. FY 2015 Actual Student Count: 500.000 - 599.999  A. Student Count Constant  B. Actual Student Count (from Work Sheet B, line A.4)  C. Difference  D. Weight Adjustment Factor E. Support Level Weight Increase F. Support Level Weight  G. Adjusted Support Level Weight  H. Support Level Amount L. DAA per Student Count: 600.000 or More & JTED	**		<b>,, \$</b>	389.25	<b>,</b> \$	405.59
A. Student Count Constant B. Actual Student Count (from Work Sheet B, line A.4) C. Difference D. Weight Adjustment Factor E. Support Level Weight Increase F. Support Level Weight G. Adjusted Support Level Weight H. Support Level Amount L. DAA per Student Count  W. FY 2015 Actual Student Count: 600.000 or More & JTED	I. DAA per Student Count		- \$	0.00	- \$	0.00
B. Actual Student Count (from Work Sheet B, line A.4)  C. Difference	III. FY 2015 Actual Student Count: 500.000 - 599.999					
C. Difference	A. Student Count Constant					
D. Weight Adjustment Factor  E. Support Level Weight Increase  F. Support Level Weight  G. Adjusted Support Level Weight  H. Support Level Amount  DAA per Student Count  W. FY 2015 Actual Student Count: 600.000 or More & JTED	B. Actual Student Count (from Work Sheet B, line A.4)					
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H. Support Level Amount  I. DAA per Student Count  V. FY 2015 Actual Student Count: 600.000 or More & JTED						
I. DAA per Student Count  Out  Out  Out  Out  Out  Out  Out			-		-	
IV. FY 2015 Actual Student Count: 600.000 or More & JTED			<b>*</b>		<b>\$</b>	
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DAA per Student Count						
$\frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}$	DAA per Student Count		- \		- 1	<b>&gt;</b>
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I. A. Total FY 2015 PSD and K-8 Weighted State Aid Student Count 1. PSD (from Work Sheet B, line C.1)

- 2. K-8 (from Work Sheet B, line C.4.a, Total Non-AOI and AOI Counts)
- B. Total FY 2015 PSD-8 and 9-12 Weighted State Aid Student Count (Total Non-AOI and AOI Counts)

C. Total FY 2015 Weighted State Aid Student Count (line I.B PSD-8 column +

D. PSD-8 and 9-12 Factors (line I.B  $\div$  line I.C)

7. Qualifying Tax Rate

8. Qualifying Levy (III.A.6 x III.A.7)

- II. A. Lesser of District Support level (DSL) or Revenue Control Limit (RCL) (from Work Sheet E, line IV or VIII, or Work Sheet F, line II or III) (to Work Sheet S, line I.A)
  - B. DSL/RCL PSD-8 and 9-12 Allocation (line I.D  $x \;$  line II.A)
- III. A. For ALL Districts Except Common School Districts NOT Within a High School District (Type 03)

1.
2. Total FY 2015 Equalization Base (II.B + III.A.1)
3. 2014 Primary Assessed Valuation ÷ 100
4. 2014 Salt River Project (SRP) Valuation ÷ 100
5. 2014 Government Property Lease Excise Tax Assessed Valuation ÷ 100
6. TOTAL Valuation (III.A.3 + III.A.4 + III.A.5)

(from Work S	Sheet H, line VII.F.3)		(from Work Sheet H, line VII.E.3)
<b>\$</b> 102,	214,593.38	\$	58,699,722.55
<b>\$</b> 21,	134,434.30	\$	21,134,434.30
\$		\$	
\$		\$	
<b>\$</b> 21,	134,434.30	\$	21,134,434.30
<b>,,</b> \$	<b>\</b> 2.1123	<b>,,</b> \$	2.1123

(from Work Sheet B, line C.4.b)

55,728,167.73

(I.A.1 + I.A.2)

\$ 98,814,726.69