

English Language Arts  
Grade4

PLD Standard

English Language Arts  
Grade 4

Detailed 4.RL.7 identifies obvious similarities between the text of a story or text of a story or drama and the visual or oral presentation of the text. makes simple connections between the text of a story or drama and the visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. makes connections between the text of a story or drama and the visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. analyzes complex connections between the text of a story or drama and the visual or oral presentation of the text, determining where each version reflects specific descriptions and directions in the text.

Detailed 4.RLr,



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- Detailed 4.W.2 writes informative/explanatory to discuss a topic. writes moderately organized informative/explanatory texts to discuss a topic and convey ideas and information.
- a. states the topic and groups information in an illogical or unrelated manner; includes irrelevant or distracting formatting, illustrations, and multimedia. a. introduces the topic and groups related information logically; includes facts, definitions, details, quotations, or other information and examples.
- b. provides irrelevant or unreliable facts, definitions, details, quotations, or other information and examples.
- c. ideas are not clearly or effectively linked.
- d. uses simple vocabulary when explaining the topic.
- e. provides an incomplete conclusion statement.

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Detailed	4.W.7-8	conducts short research projects about a topic; recalls some information from experiences and sources; provides notes regarding information.	conducts short research projects use several sources to discuss a topic; recalls some information from experiences and gathers information from sources; provides brief notes about information.	conducts short research projects on a topic; knowledge through investigation of different aspects of a topic; recalls relevant information from experiences or gathers relevant information from print and digital sources; takes notes and categorizes information.	conducts research projects that use several high-quality sources to build knowledge by fully investigating a topic; uses relevant information from experiences and gathered from print and digital sources; fully summarizes or paraphrases information in notes and efficiently categorizes information.
<b>Listening</b>					
Detailed	4.SL.2	identifies key details from a text read aloud or information presented in single media format, including visually, quantitatively, and orally.	describes key details from a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	paraphrases portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	clearly, coherently, and efficiently paraphrases portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
Detailed	4.SL.3	identifies the points a speaker makes.	identifies the points a speaker makes and key details about the topic.	identifies the reasons and evidence a speaker provides to support particular points.	evaluates the reasons and evidence a speaker provides to support particular points.
<b>Language</b>					
Detailed	4.L.1	demonstrates a basic understanding of the conventions of standard English grammar and usage when writing; forms and uses simple prepositional phrases.	demonstrates an understanding of conventions of standard English grammar and usage when writing, including using relative pronouns and the progressive verb tense; orders adjectives within sentences according to conventional patterns; forms and uses simple prepositional phrases; produces complete sentences, recognizing and correcting inappropriate fragments and run-ons.	demonstrates command of the conventions of standard English grammar and usage when writing, including using relative pronouns and progressive adverbs, forming and using progressive verb tenses, and using modal auxiliaries (e.g., can, may, must) to convey various conditions; orders adjectives within sentences according to conventional patterns; forms and uses prepositional phrases; produces complete sentences, recognizing and correcting inappropriate fragments and run-ons; correctly uses frequently confused words (e.g., to, too, two; there, their).	demonstrates strong command of conventions of standard English grammar and usage when writing, including using relative pronouns and progressive adverbs, forming and using the progressive verb tenses, and using modal auxiliaries (e.g., can, may, must) to convey various conditions; orders adjectives within sentences according to conventional patterns; forms and uses complex prepositional phrases; produces complete sentences with varying complexity, recognizing and correcting inappropriate fragments and run-ons; correctly uses frequently confused words (e.g., to, too, two; there, their).



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Detailed 4.L.5 recognizes simple figurative language, simple word relationships, and nuances in word meanings;  
recognizes simple similes and