

- Describe the events that led to Arizona becoming a possession of the United States.
- Describe the economic development of Arizona.
- Recognize the formation of Native American reservations in Arizona.
- Describe the achievement of the Mayan, Aztec, and Incan civilizations.
- Discuss characteristics of the European Middle Ages. (castles, lords, knights)
- Recognize the involvement of the United States in WWII as an international alliance.

Physical Education

Health and Fitness

- Demonstrate competence in a variety of movement forms.
- Apply more advanced game strategies.
- Identify the characteristics of more advanced movement skills.
- Identify benefits derived from regular physical activity.
- Demonstrate the ability to monitor the intensity of exercise.
- Identify and participate in a variety of physical activities.
- Strive to achieve and maintain a healthy level of physical fitness.
- Work independently or with peers in a cooperative, positive, safe, and respectful manner.
- Demonstrate understanding and respect for differences among people in physical activity settings.
- Identify opportunities for participation in physical activities, both in and out of school.

Art

- Use appropriate techniques and processes to enhance communication.
- Demonstrate increasing technical ability and skill.
- Demonstrate the use of different media.
- Investigate and sequence multiple visual solutions to a given problem.
- Use subjects, themes, and symbols that demonstrate knowledge and communicate meaning.
- Identify and investigate visual art careers and qualifications.
- Identify, compare, and contrast characteristics of artwork based on subject matter, historical periods, and/or cultural context.

- Compare and contrast the purposes for creating art.
- Identify realistic, abstract, and non-objective artwork.
- Use the elements of art and principles of design to describe the effective communication of ideas in the artwork of master artists.
- Identify the curriculum concepts that translate from other disciplines to the arts.
- Demonstrate the process and value of critiquing one's own artwork and the work of others.

Music

General Music, Band and Choir

- Sing and play keeping the steady beat at varied tempos.
- Use singing voice correctly, increasing pitch awareness and extending range.
- Sing/play alone and with others, ensemble pieces including ostinato, rounds, and partner songs.
- Use a variety of classroom instruments to develop reading skills.
- Continue to sing and/or play music representing various cultures, styles, and languages.
- Learn basic conducting cues using different meter.
- Read, create, and notate rhythm patterns using whole, half, quarter, eighth notes, and rests in different meters.
- Read, create, and notate simple melodic phrases.
- Identify symbols, terms, and nomenclature. (road signs)
- Listen attentively to longer sections of a variety of music for certain characteristics.
- Compare and contrast a variety of music using music terms correctly.
- Demonstrate appropriate audience behavior.
- Listen to and identify simple musical forms. (Rondo, AB, ABA, etc.)

4th Grade Curriculum Framework for Parents

Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The 4th Grade Curriculum Framework is a tool created to help you better understand what your child is expected to learn. This information forms the foundation for student learning in the Deer Valley Unified School District.

Writing

- Apply the six traits of effective writing:

- Plan, draft, revise, edit, and publish original work.
- Write personal narratives, stories, and skits incorpo-