Sunset Ridge School

Cynthia Davies Third Grade Syllabus Expectations

Cynthia Davies
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University of Wisconsin-Madison-B.SGraphic Design
CURRICULUM

Third grade Math Units:

Unit 1			
Unit 2			
Unit 4			
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Unit 6			
			

DVUSD Math Resources for Parents

DVUSD English Language Arts Resources for Parents

DVUSD Social Studies Resources for Parents

DVUSD Science Resources for Parents

COMMUNICATION

Parent communication-email or phone cynthia.davies@dvusd.org or (623)445-7890

Staff website: <u>Sunset Ridge Website</u>

The primary purpose of assessment and grading is to provide detailed feedback to inform and support student learning.

Learning is a process that takes place over time and at different speeds for different students.

PowerSchool is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access (separate accounts) and even sign up for the app and push notifications or weekly email updates as an option in PowerSchool.

Student's will be given a SSR Student Planner to write down all their assignments for the day. Students will also color in their agenda the color from their behavior chart and parents need to initial their planners daily.

MEANINGFUL GRADE ENTRIES

Teachers are expected to enter a meaningful grade for each student in the electronic gradebook on a regular basis so that students, parents, and support staff can better monitor student progress. A meaningful grade is a grade entry for an assessment or coursework that measures learning standards. The frequency of entering meaningful grades is as follows:

Classes that typically meet 4-5 days per week = at least 1 meaningful grade each week Classes that typically meet 2-3 days per week = at least 1 meaningful grade every other week

Classes that typically meet 1 day per week = at least 1 meaningful grade every 3rd week

At least one meaningful assessment/assignment grade entry must be entered each week, but an entry that impacts the course grade must be entered at least every 2 school weeks (every 3rd week for classes meeting once per week).