



8. Provide tutoring opportunities for struggling students	6. Interventions	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, teachers				
9. Provide training and materials for Tier 2/3 interventions	5. Instructional Practices	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Interventionists, behavior Coach				
10. Work with the Gifted Specialist to ensure math enrichment opportunities are given to student	7. Enrichment	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, gifted teacher				
11. Provide any needed materials for use of the gradual release model and multisensory ELA experiences	Instructional Resources	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Interventionists				
12. Ensure grouping/teaching for tier 2 and 3 along with data tracking is complete	1. Mission & Vision	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Interventionists, teachers				
13. Provide professional release time for gen ed and special ed teachers to analyze data and plan together	2. Structures & Systems	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Interventionists, teachers				

Additional Goal - Optional

Smart Goal: By May 2025, Esperanza 3-6 grade students will increase favorable responses by 10% (from 39% to 49% grades 3-5 and 19%-29% 6th grade) when asked about climate on campus as evidenced by Panorama Survey results from the prompt of "At your school, how much does the behavior of other students hurt or help your learning?"

Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title				
1. RTI - B Coach/Specialist and RTI - B Behavior Techs to Support Student Behaviors to Minimize Disruptions and Maximize Instruction/Learning Time	6. Interventions	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Behavioral Coach, Behavior Tech, Special Ed Team				
2. Provide Professional Resources to Support Targeted Behavior Improvement Strategies	Instructional Resources	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Behavioral Coach				
3. Provide Behavior Professional Development and coaching to Support Teacher Instruction	5. Instructional Practices	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Behavioral Coach				
4. Schedule Release Time to Support Teacher Planning for Effective Behavior Strategies	2. Structures & Systems	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean,				
5. Schedule weekly meetings with the behavior subset team to review tier 3 student plans and effectiveness weekly and Tier 2 student	2. Structures & Systems	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Behavioral Coach, Behavior Subset team				
6. Purchase any materials for working on bahavioral skills and reteaching	Instructional Resources	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean,				
7. Collaboration time to review plans and ensure all are on the same page	5. Instructional Practices	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Behavioral Coach, Behavior Teach and all teachers				
8. Provide planned teaching lessons and time for instruction on social and academic behavioral teaching	6. Interventions	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Behavioral Coach				
9. Have 3 school wide self control strategies that are taught to all students when they are escalating	6. Interventions	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Behavioral Coach				

Additional Goal - Optional

Smart Goal: By May 2025 Esperanza will decrease the number of students chornically absent by 10% from the 2024 school year.

Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title				
1. Provide parents with monthly information on attendance and its impact on student learning at various events on campus and in the community	Instructional Resources	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Family Liaison				
2. Provide monthly incentive for perfect attendance	7. Enrichment	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, School Counselor				
3. Provide a calendar of family engagement opportunities	2. Structures & Systems	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Family Liaison				
4. Schedule and deploy at least 4 outreach events at our largest apartment complexes and 1 restaurant venue	1. Mission & Vision	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Family Liaison, Counslor				
5. Host family engagement events	5. Instructional Practices	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, Family Liaison, school staff				
6. Have planning time with counselor, dean and principal to prioritize needs of families	6. Interventions	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, School Counselor, family Liaison				
7. Have family meetings at school or via home visits to assist families as needed	4. Assessments	July 24, 2024-May 2025	Melissa Sepuka, Principal, Elizabeth Groff, Dean, School Counselor, family Liaison				