					1				

Instruction Recovers Instruction Constitution Instruction Recovers Instruction Constitution Instruction								
B. Derey or individual coardinary and explanate to provide PTO LCA marketons. In instrustional Practices. The 14 Care Coardinary of the C		Instructional Resources	July, 2024-May, 2025	Rocky Caccavale, Dean/Instructional Coach				
Recky Caccorded Reportionational Coach New York Caccorded Reportional Coach New York Caccorded Reporting to Book Proposed and the Coach September 2	6. Deploy instructional coaches and specialists to provide PD to ELA teachers	5. Instructional Practices		Bobbi Cerro, Principal Rocky Caccavale Dean/Instructional Coach Wendy Whitlock, Instructional Coach Kyle Shippy, RTI-A Coach/Specialist				
descylicione and protect instructional mane Manierre recibionals belances present and sup-population searchers, particularly, Special Education basedon, Snough, alignment of the Mustors Foreigness (Special Education basedon, Snough, alignment of the Mustors Foreigness (Special Education basedon, Snough, alignment of the Mustors Foreigness (Special Education basedon, Snough, alignment of the Mustors Foreigness (Special Education basedon, Snough, alignment of the Mustors Foreigness (Special Education basedon) Foreig	Tiers 1-3			Rocky Caccavale Dean/Instructional Coach Wendy Whitlock, Instructional Coach Kyle Shipp, RTI-A Coach/Specialist Sara Sooter, Reading Specialists"				
Similar delivery Special Calcardon teasing mining the Material and Special of May to anything that and improve definitional and special an		2. Structures & Systems	July, 2024-May, 2025	Rocky Caccavale, Dean/Instructional Coach				
Instruction	particularly Special Education teachers, through alignment of the Master Schedule and Special Ed Map to analyze data and improve differentiated	4. Assessments	July, 2024-May, 2025	Rocky Caccavale Dean/Instructional Coach				
Instruction Rody Caccavasic Description functional Coach Words Words (Instructional Coach Words) Rody Caccavasic Description (Instructional Coach Words) Rody Caccavasic Instructional Coach Words) Rody Caccavasic Instructional Coach Words (Instructional Coach Words) Rody Caccavasic Instructional Coach Words) Rody Caccavasic Instructional Coach Words (Instructional Coach Words) Rody Caccavasic Description		2. Structures & Systems	July, 2024-May, 2025					
Control missalves Cont			July, 2024-May, 2025	Rocky Caccavale Dean/Instructional Coach Wendy Whitlock, Instructional Coach Kyle Shippy, RTI-A Coach/Specialist				
deferentiation strategies for sudents reaching maskery 14. Provide PD For Special Education teachers on Math data analysis, targeted interventions, and classroom management 15. Schedule Monthly Meetings with RTI - A and Administration to Review Data and Make Student - Centered Decisions to Improve ELA Proficiency (RTI - A) 16. Provide turning opportunities before and after school for struggling addients 17. Schedule Monthly Meetings with RTI - A and Administration to Review Data and Make Student - Centered Decisions to Improve ELA Proficiency (RTI - A) 18. Provide turning opportunities before and after school for struggling addients 18. Schedule Monthly Meetings with RTI - A and Administration to Review Data and Make Student - Centered Decisions to Improve ELA Proficiency (RTI - A) 18. Provide turning opportunities before and after school for struggling addients 18. May 2025, Students 3-6 will increase by 5% from 58% to 63% in their sense of belonging as measured by the Panorama student survey. 18. Additional Goal - Optional 18. Smart Goal: By May 2025, students 3-6 will increase by 5% from 58% to 63% in their sense of belonging as measured by the Panorama student survey. 18. Employ RHI-S Specialists to increase implementation of restorative practices to students, teach issosrom in disastrooms, and provide community resources to families 19. Mission & Vision 19. Mission &		5. Instructional Practices	July, 2024-May, 2025					
Engigeted interventions, and classroom management Rocky Caccavake, Instructional Coach Specialist Emity Gross, RTI & Coach / Specialist		7. Enrichment	July, 2024-May, 2025	Val Wison, Gifted Specialist				
15. Schedule Monthly Meetings with RTI - A and Administration to Review Data and Make's Student - Centered Decisions to Improve ELA Proficiency (RTI - A) July, 2024-May, 2025 Id. Provide turbing opportunities before and after school for struggling students Action Step with Identified Need Related Focal Point # 1 Employ Rtil-8 Specialists to increase implementation of restroative practices and classroom management of Power and struggling feachers in the classroom management for new and struggling feachers in the classroom management for Purchase materials to support social behaviors in all Tiers of Instructional and interventions of Standard Step with Identified Need Related Focal Point # 1 Employ Rtil-8 Specialists to increase implementation of restroative practices and classroom management for new and struggling feachers in the classroom management for new and struggling feachers in the classroom management for new and struggling feachers in the classroom management for pear and struggling feachers in the classroom management for and interventions (All Things EQ, Rtil-8 games and Tier 2-3 curriculum resources, etc.) Action Step with Identified Need Related Focal Point # 1 Immigration of the Power Pomorama student survey. Related Focal Point # 1 Immigration of the Power Pomorama Student survey. Person(s) Responsible and Title Person(s) Responsible and Title Person(s) Responsible and Title Mission & Vision July, 2024-May, 2025		5. Instructional Practices	July, 2024-May, 2025	Rocky Caccavale, Instructional Coach Kyle Shippy, RTI-A Coach/Specialist				
Rody Cacavale, Dear/Instructional Coach	Data and Make Student - Centered Decisions to Improve ELA Proficiency (RTI - A)	2. Structures & Systems		Rocky Caccavale Dean/Instructional Coach Wendy Whitlock, Instructional Coach				
Smart Goal: By May2025, students 3-6 will increase by 5% from 58% to 63% in their sense of belonging as measured by the Panorama student survey. Action Step with Identified Need I Employ RtI-B Specialists to increase implementation of restorative practices I Employ school social worker to provide one-on-one and small group support to students, teach lessons in classrooms, and provide community resources to families July, 2024-May, 2025 July, 2024-May, 2025 I. Mission & Vision July, 2024-May, 2025 July, 2024-May, 20		6. Interventions	July, 2024-May, 2025	Rocky Caccavale, Dean/Instructional Coach				
Action Step with Identified Need 1 Employ RI-B Specialists to increase implementation of restorative practices 1 Employ RI-B Specialists to increase implementation of restorative practices 1 Mission & Vision July, 2024-May, 2025			Additional Goa	al - Optional				
1 Employ Rtl-B Specialists to increase implementation of restorative practices 1. Mission & Vision July, 2024-May, 2025 2 Employ school social worker to provide one-on-one and small group support to students, teach lessons in classrooms, and provide community resources to families 3 Deploy Rtl-B Specialists on campus to support students' behavioral needs instituctional time 4 Provide PD to Rtl-B Specialists and all staff on restorative practices and classroom management 5 Deploy Rtl-B Specialists to provide PD on classrooms to minimize disruptions and protect instructional time 4 Provide PD to Rtl-B Specialists to provide PD on classroom through an individualized coaching model 6 Provide PD to Rtl-B Specialists to provide PD on classroom through an individualized coaching model 6 Provide trauma-informed PD to all staff 7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, Rtl-B games and Tier 2-3 curriculum resources, etc.) Aditional Goal - Optional Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Action Step with Identified Need 1 Employ a parent liaison to coordinate parent engagement activities 2 Structures & Systems 3 July, 2024-May, 2025 5 Instructional Practices 4 July, 2024-May, 2025 6 Person(s) Responsible and Title 1 Employ a parent liaison to coordinate parent engagement activities 2 Structures & Systems 3 July, 2024-May, 2025 5 Instructions 5 July, 2024-May, 2025 6 Person(s) Responsible and Title 6 Instructions 7 July, 2024-May, 2025 8 July, 2024-May, 2025 8 July, 2024-May, 2025 9 July, 2024-May, 2025	Smart Goal: By May2025, students 3-6 will increase by 5% from	58% to 63% in their sense of be	elonging as measure	d by the Panorama student survey.				
2 Employ school social worker to provide one-on-one and small group support to students, teach lessons in classrooms, and provide community resources to to students, teach lessons in classrooms and provide community resources to tramilies 3 Deploy Rti-B Specialists on campus to support students' behavioral needs inside and outside of classrooms to minimize disruptions and protect instructional time 4 Provide PD to Rti-B Specialists and all staff on restorative practices and struggling teachers in the classroom management for new and struggling teachers in the classroom through an individualized coaching model 6 Provide trauma-informed PD to all staff 7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, Rti-B games and Tier 2-3 curriculum resources, etc.) Additional Goal - Optional Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Action Step with Identified Need 1 Employ a parent liaison to coordinate parent engagement activities 2 Employ a social worker to connect with parents and provide community 6 Interventions 6 Interventions 9 July, 2024-May, 2025 1 July, 2024-May, 2025 1 July, 2024-May, 2025 3 July, 2024-May, 2025 4 Provide and the parent and Community Survey from 63% to 68%. Timeline Person(s) Responsible and Title 1 Employ a parent liaison to coordinate parent engagement activities 2 Employ a social worker to connect with parents and provide community 6 Interventions 9 July, 2024-May, 2025	Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title				
to students, teach lessons in classrooms, and provide community resources to families 3 Deploy RtI-B Specialists on campus to support students' behavioral needs inside and outside of classrooms to minimize disruptions and protect instructional time 4 Provide PD to RtI-B Specialists and all staff on restorative practices and classroom management 5 Deploy RtI-B Specialists to provide PD on classroom management for new and struggling teachers in the classroom through an individualized coaching model 6 Provide trauma-informed PD to all staff 1. Mission & Vision July, 2024-May, 2025 7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, RtI-B games and Tier 2-3 curriculum resources, etc.) Aditional Goal - Optional Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Action Step with Identified Need Related Focal Point # Timeline Person(s) Responsible and Title 1 Employ a parent liaison to coordinate parent engagement activities 2 Structures & Systems July, 2024-May, 2025 2 Employ a social worker to connect with parents and provide community 6. Interventions July, 2024-May, 2025	1 Employ RtI-B Specialists to increase implementation of restorative practices	1. Mission & Vision	July, 2024-May, 2025					
instide and outside of classrooms to minimize disruptions and protect instructional time 4 Provide PD to RtI-B Specialists and all staff on restorative practices and classroom management 5 Deploy RtI-B Specialists to provide PD on classroom management for new and struggling teachers in the classroom through an individualized coaching model 6 Provide trauma-informed PD to all staff 7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, RtI-B games and Tier 2-3 curriculum resources, etc.) Additional Goal - Optional Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Related Focal Point # Timeline Person(s) Responsible and Title 1 Using 2024-May, 2025 1 Using 2024-May, 2025 2 Employ a social worker to connect with parents and provide community 6 Interventions 1 Using 2024-May, 2025 3 Using 2024-May, 2025 4 Using 2024-May, 2025 3 Using 2024-May, 2025 4 Using 2024-May, 2025 5 Using 2024-May, 2025	to students, teach lessons in classrooms, and provide community resources to	1. Mission & Vision	July, 2024-May, 2025					
classroom management 5 Deploy Rtl-B Specialists to provide PD on classroom management for new and struggling teachers in the classroom through an individualized coaching model 6 Provide trauma-informed PD to all staff 1. Mission & Vision July, 2024-May, 2025 7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, Rtl-B games and Tier 2-3 curriculum resources, etc.) Additional Goal - Optional Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Action Step with Identified Need 1 Employ a parent liaison to coordinate parent engagement activities 2. Structures & Systems July, 2024-May, 2025 3 July, 2024-May, 2025 4 July, 2024-May, 2025 5 July, 2024-May, 2025 6 Interventions July, 2024-May, 2025 7 July, 2024-May, 2025 8 July, 2024-May, 2025 9 July, 2024-May, 2025	inside and outside of classrooms to minimize disruptions and protect	1. Mission & Vision	July, 2024-May, 2025					
and struggling teachers in the classroom through an individualized coaching model 6 Provide trauma-informed PD to all staff 7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, Rtl-B games and Tier 2-3 curriculum resources, etc.) Additional Goal - Optional Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Action Step with Identified Need 1 Employ a parent liaison to coordinate parent engagement activities 2. Structures & Systems July, 2024-May, 2025		5. Instructional Practices	July, 2024-May, 2025					
7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, Rtl-B games and Tier 2-3 curriculum resources, etc.) Additional Goal - Optional Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Action Step with Identified Need Related Focal Point # Timeline Person(s) Responsible and Title 1 Employ a parent liaison to coordinate parent engagement activities 2. Structures & Systems July, 2024-May, 2025 July, 2024-May, 2025	and struggling teachers in the classroom through an individualized coaching	5. Instructional Practices	July, 2024-May, 2025					
Interventions (All Things EQ, Rtl-B games and Tier 2-3 curriculum resources, etc.) Additional Goal - Optional Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Action Step with Identified Need Related Focal Point # Timeline Person(s) Responsible and Title 1 Employ a parent liaison to coordinate parent engagement activities 2. Structures & Systems July, 2024-May, 2025 2 Employ a social worker to connect with parents and provide community 6. Interventions July, 2024-May, 2025	6 Provide trauma-informed PD to all staff	1. Mission & Vision	July, 2024-May, 2025					
Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%. Action Step with Identified Need 1 Employ a parent liaison to coordinate parent engagement activities 2. Structures & Systems 2. Using 2024-May, 2025 3. Using 2024-May, 2025 4. Employ a social worker to connect with parents and provide community 6. Interventions July, 2024-May, 2025	interventions (All Things EQ, Rtl-B games and Tier 2-3 curriculum resources,	Instructional Resources	July, 2024-May, 2025					
Action Step with Identified Need 1 Employ a parent liaison to coordinate parent engagement activities 2. Structures & Systems 2 Employ a social worker to connect with parents and provide community 6. Interventions July, 2024-May, 2025	·							
1 Employ a parent liaison to coordinate parent engagement activities 2. Structures & Systems July, 2024-May, 2025 2 Employ a social worker to connect with parents and provide community 6. Interventions July, 2024-May, 2025	Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%.							
2 Employ a social worker to connect with parents and provide community 6. Interventions July, 2024-May, 2025	Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title				
	1 Employ a parent liaison to coordinate parent engagement activities	2. Structures & Systems	July, 2024-May, 2025					
resources	2 Employ a social worker to connect with parents and provide community resources	6. Interventions	July, 2024-May, 2025					

3 Increase family participation in Back to School Night and Curriculum Night by making the events more celebratory than informational	1. Mission & Vision			