

5 RTI - B Coach/Specialist and RTI - B Behavior Techs to Support Student Behaviors to Minimize Disruptions and Maximize Instruction/Learning Time	Instructional Resources	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale, Dean/Instructional Coach Emily Gross, RTI-B Coach/Specialist				
6. Deploy instructional coaches and specialists to provide PD to ELA teachers in the classroom through an individualized coaching model	5. Instructional Practices	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale Dean/Instructional Coach Wendy Whitlock, Instructional Coach Kyle Shippy, RTI-A Coach/Specialist Sara Sooter, Reading Specialists				
7. Provide PD to all ELA teachers at the school-wide level on best practices in Tiers 1-3	5. Instructional Practices	July, 2024-May, 2025	"Bobbi Cerro, Principal Rocky Caccavale Dean/Instructional Coach Wendy Whitlock, Instructional Coach Kyle Shippy, RTI-A Coach/Specialist Sara Sooter, Reading Specialists"				
8. Develop Rti-B Specialists to support prevention of behaviors to minimize disruptions and protect instructional time	2. Structures & Systems	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale, Dean/Instructional Coach Emily Gross, RTI-B Coach/Specialist				
9. Maximize collaboration between general and sub-population teachers, particularly Special Education teachers, through alignment of the Master Schedule and Special Ed Map to analyze data and improve differentiated instruction	4. Assessments	July, 2024-May, 2025	Bobbi Cerro Principal Rocky Caccavale Dean/Instructional Coach All teachers				
10. Provide professional release time for gen ed and special ed teachers to plan together	2. Structures & Systems	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale, Dean/Instructional Coach				
11. Purchase instructional and curricular materials to support all three Tiers of instruction	Instructional Resources	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale Dean/Instructional Coach Wendy Whitlock, Instructional Coach Kyle Shippy, RTI-A Coach/Specialist Sara Sooter, Reading Specialists				
12. Send teachers to District reading/ELA trainings to support implementation of District Initiatives	5. Instructional Practices	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale, Instructional Coach				
13. Provide PD on gifted strategies to increase implementation of differentiation strategies for students reaching mastery	7. Enrichment	July, 2024-May, 2025	Val Wison, Gifted Specialist				
14. Provide PD for Special Education teachers on Math data analysis, targeted interventions, and classroom management	5. Instructional Practices	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale, Instructional Coach Kyle Shippy, RTI-A Coach/Specialist Emily Gross, RTI-B Coach /Specialist				
15. Schedule Monthly Meetings with RTI - A and Administration to Review Data and Make Student - Centered Decisions to Improve ELA Proficiency (RTI - A)	2. Structures & Systems	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale Dean/Instructional Coach Wendy Whitlock, Instructional Coach Kyle Shippy, RTI-A Coach/Specialist				
16. Provide tutoring opportunities before and after school for struggling students	6. Interventions	July, 2024-May, 2025	Bobbi Cerro, Principal Rocky Caccavale, Dean/Instructional Coach K-6 and Special Education Teachers-To Be Determined				

Additional Goal - Optional

Smart Goal: By May2025, students 3-6 will increase by 5% from 58% to 63% in their sense of belonging as measured by the Panorama student survey.

Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title				
1 Employ Rti-B Specialists to increase implementation of restorative practices	1. Mission & Vision	July, 2024-May, 2025					
2 Employ school social worker to provide one-on-one and small group support to students, teach lessons in classrooms, and provide community resources to families	1. Mission & Vision	July, 2024-May, 2025					
3 Deploy Rti-B Specialists on campus to support students' behavioral needs inside and outside of classrooms to minimize disruptions and protect instructional time	1. Mission & Vision	July, 2024-May, 2025					
4 Provide PD to Rti-B Specialists and all staff on restorative practices and classroom management	5. Instructional Practices	July, 2024-May, 2025					
5 Deploy Rti-B Specialists to provide PD on classroom management for new and struggling teachers in the classroom through an individualized coaching model	5. Instructional Practices	July, 2024-May, 2025					
6 Provide trauma-informed PD to all staff	1. Mission & Vision	July, 2024-May, 2025					
7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, Rti-B games and Tier 2-3 curriculum resources, etc.)	Instructional Resources	July, 2024-May, 2025					

Additional Goal - Optional

Smart Goal: By May, 2025, Mirage will increase family engagement as evidenced by participation in parent/teacher conferences and parent participation in the Parent and Community Survey from 63% to 68%.

Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title				
1 Employ a parent liaison to coordinate parent engagement activities	2. Structures & Systems	July, 2024-May, 2025					
2 Employ a social worker to connect with parents and provide community resources	6. Interventions	July, 2024-May, 2025					

3 Increase family participation in Back to School Night and Curriculum Night by making the events more celebratory than informational	1. Mission & Vision						