		Math Goal -	Required								
Smart Goal: By May, 2025 Park Meadows will improve by 5%, from 46% to 51% proficient in math as measured by the Arizona's Academic Standards Assessment (AASA).											
Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title								
1 Employ math specialist to provide Rtl-A services to struggling students and support teachers with planning and implementing Tier 2-3 interventions	6. Interventions	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Eric Cookman, Math Specialist								
2 Employ math specialist to support teachers with planning and implementing effective Tier 1 instruction using the new math curriculum resource	5. Instructional Practices	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Eric Cookman, Math Specialist								
3 Employ instructional coaches to provide coaching and professional development in math at the classroom and school levels	5. Instructional Practices	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Rhonda Baldwin, Instructional Coach								
4 Provide PD to math teachers in the classroom through an individualized coaching model	5. Instructional Practices	July, 2024-May, 2025	Eric Cookman, Math Specialist Rhonda Baldwin, Instructional Coach								
5 Provide PD to all math teachers at the school-wide level on best practices in Tiers 1-3	5. Instructional Practices	July, 2024-May, 2025	Eric Cookman, Math Specialist Rhonda Baldwin, Instructional Coach								
6 Employ RtI-B Specialists to support prevention of behaviors to minimize disruptions and protect instructional time	2. Structures & Systems	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist								
7 Maximize collaboration between general and sub-population teachers through alignment of the Master Schedule and Special Ed Map to analyze data and improve differentiated instruction	6. Interventions	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Special Education Teachers								
8 Provide professional release time for gen ed and special ed teachers to analyze data and plan together	4. Assessments	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist								
9 Purchase instructional and curricular materials to support all three Tiers of instruction	Instructional Resources	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Eric Cookman, Math Specialist								
10 Send teachers to District math trainings to support implementation of the new curriculum resource	5. Instructional Practices	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Eric Cookman, Math Specialist								
11 Provide PD on gifted strategies to increase implementation of differentiation strategies for students reaching mastery	7. Enrichment	July, 2024-May, 2025	Molly Betts, Gifted Specialist								
12 Provide tutoring opportunities before and after school for struggling students	6. Interventions	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Participating Teachers TBD								
		ELA Goal -	Required								
Smart Goal: By May, 2025 Park Meadows will improve by 5%, fr	om 54% to 59% proficient in ELA	A as measured by the	Arizona's Academic Standards Assessment (AASA).								
Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title								
1 Employ reading specialists to provide Rtl-A services to struggling students and support teachers with planning and implementing Tier 2-3 interventions	6. Interventions	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist								
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12 Provide tutoring opportunities before and after school for struggling students	6. Interventions	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Participating Teachers TBD				
		Additional Goa	al - Optional				
Smart Goal: By May, 2025 Park Meadows will improve by 5%, fro School Climate section of the Student Environment Survey.	om 22% to 27% in 6th grade and	d from 57% to 62% in	3rd-5th grade, in response to "How much does the behav	or of other stu	dents hurt or h	elp your learnir	ng?" on the
Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title				
1 Employ RtI-B Specialists to increase implementation of restorative practices	1. Mission & Vision	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist				
2 Employ school social worker to provide one-on-one and small group support to students, teach lessons in classrooms, and provide community resources to families	1. Mission & Vision	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtf-B Specialist Rtf-B Specialist, TBD				
3 Deploy Rtl-B Specialists on campus to support students' behavioral needs inside and outside of classrooms to minimize disruptions and protect instructional time	1. Mission & Vision	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Rtl-B Specialist, TBD				
4 Provide PD to Rtl-B Specialists and all staff on restorative practices and classroom management	5. Instructional Practices	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist				
5 Deploy Rtl-B Specialists to provide PD on classroom management for new and struggling teachers in the classroom through an individualized coaching model	5. Instructional Practices	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Rtl-B Specialist, TBD				
6 Provide trauma-informed PD to all staff	1. Mission & Vision	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Rtl-B Specialist, TBD				
7 Purchase materials to support social behaviors in all Tiers of instruction and interventions (All Things EQ, Rtl-B games and Tier 2-3 curriculum resources, etc.)	Instructional Resources	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist				
		Aditional Goa	al - Optional				
Smart Goal: By May, 2025, Park Meadows will increase family en	ngagement as evidenced by par	ticipation in parent/te	acher conferences and parent participation in the Parent a	nd Community	Survey from	to	
Action Step with Identified Need	Related Focal Point #	Timeline	Person(s) Responsible and Title				
1 Employ a parent liaison to coordinate parent engagement activities	2. Structures & Systems	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist				
2 Employ a social worker to connect with parents and provide community resources	6. Interventions	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist				
3 Increase family participation in Back to School Night and Curriculum Night by making the events more celebratory than informational	1. Mission & Vision	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist All Teachers				
4 Partner with community agencies to provide services to families	1. Mission & Vision	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Cassandra Fraemohs, Parent Liaison Social Worker TBD				
5 Provide parent nights around academic and non-academic content to increase parent engagement	1. Mission & Vision	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist Cassandra Fraemohs, Parent Liaison All Teachers				
6 Have Chromebook stations at all parent nights to solicit input for Title Surveys and Parent and Community Survey	2. Structures & Systems	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist				
7 Increase student participation in parent/teacher conferences through student-led conferences in the spring	2. Structures & Systems	July, 2024-May, 2025	Kim Lanese, Principal Michelle Martelli, Dean/Rtl-B Specialist All Teachers				