

Planned Course Statement Español 1-2

Ms. Jones (Maestra)

Textbook: Así se dice

Course Description:

This course is an introduction to the Spanish language and culture. Students learn vocabulary and basic language structures through conversation and written expression.

This course is aligned with the Arizona State Standards which include the Common Core State Standards.

Course Goals & Objectives:

In this course students will:

Ask simple questions for information and clarification of meaning

Have conversations with other students in Spanish

Read short selections on general topics for understanding and answer questions

Write sentences or compositions using several verb tenses

Identify Spanish speaking countries and capitals

Compare and contrast cultures which are being studied with U.S. culture

panish Standards- Communication, Cultures,

Connections, Comparisons and Communities

Course Materials:

Internet access is ESSENTIAL at home, school or library.

School I-Pad (charged)

Pencil & Pen

Highlighter

Notebook / Paper

(Additional materials may be needed throughout the school year)

Grading Policy: academic integrity and strict honesty is expected

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A = 90-100% B = 80-90% C = 70-79% D = 60-69% F = below 60%

World Language Department (80% of total grade)

o Exams/quizzes/projects 50% o Oral, written & general participation 25% o Homework 25%

District Final exams (20% of total grade)

o Written 25% o Speaking 25% o Objective 50%

Test and Quizzes:

There are frequent tests and quizzes. Students are allowed to retake quizzes during tutoring hours to make up missed points once additional review has been completed. <u>Students are not allowed to retake exams (including common assessments)</u> or finals.

Homework:

Homework is

¡Bienvenidos a la clase de español!

I have read and agree to the Course Syllabus and Guidelines.

Student Name (Printed)	Class Hour
Student Signature	
Parent Name and Signature	